Large Language Models for Linguistics: Applications and Implications

Workshop proposal for the 59th Annual Meeting of the Societas Linguistica Europaea (SLE 2026), Osnabrück, 26 August–29 August 2026.

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Abstracts (max. 300 words, excluding references) should be sent to Natalia Levshina (natalia.levshina@ru.nl) and Nicole Katzir (nicole.katzir@gmail.com) by **November 10th**.

Large Language Models (LLMs) are models with billions of parameters, trained on vast amounts of text data to learn statistical patterns in language, and able to generate, process, and predict human(-like) text. As discussions at the recent SLE meeting and other venues demonstrate, the rise of LLMs has major consequences for our field. The apparent success of LLMs in producing output that can be difficult to distinguish from human language, as well as their performance on different linguistic tasks, has sparked intense debate about what, if anything, can be inferred for linguistic theory. Others have focused on the potential of LLMs as tools for data annotation or on describing LLM-generated texts as a special "lect". Alongside these scientific debates and studies, the issue of the ethical implications of using LLMs in research remains unresolved.

The goal of this workshop is to bring together linguists, cognitive scientists, computational scientists and other experts to discuss how LLMs intersect with linguistics. The primary aims of this theme session are as follows:

- Contribute to a better understanding of the relevance of LLMs for development of linguistic theories and methods;
- Detect the linguistic "fingerprints" of different LLMs;
- Appraise the impact of human-LLM interaction on human language and communication;
- Formulate good practices of using (some) LLMs for linguistic purposes;
- Analyse the linguistic framing of LLMs and other AI technologies and give recommendations for speaking about them in scientific discourse and media.

We invite contributions that may focus on specific subfields, or take a broader perspective on large theoretical questions, from any theoretical tradition. Below are some of the questions we would like to address, but contributions are not limited to them.

• What are the consequences of LLMs for linguistic theory? The impressive linguistic performance of LLMs has led some scholars to use it as an argument against Chomskyan generative grammar (e.g., Piantadosi 2024) and in favour of usage-based connectionist models (Goldberg 2023), whereas others (Chomsky et al. 2023; Kodner

et al. 2023) have claimed that the fact that LLMs can approximate human language does not tell us anything valuable about human language itself. At the same time, it is difficult to deny the fact that LLMs are able to "acquire" nontrivial syntactic generalizations, which cannot be explained by simple heuristics or co-occurrence patterns in the input data (Futrell & Mahowald 2025), such as filler-gap dependencies (Suijkerbuijk et al. 2023) and recursive embedding (Futrell et al. 2019). This raises the question: what are the consequences of these successes for our understanding of how human language is acquired, represented, and processed (cf. Contreras Kallens et al. 2023)?

- How should we speak about LLMs? The linguistic framing of AI for example, as a tool or a companion guides social attitudes and behaviours towards these technologies (Petricini 2025). One often hears that LLMs "understand", "learn", "think", "reason" or "hallucinate". Not only is such anthropomorphic language erroneous, but it can also lead to exploitation of users' emotional dependence on AI, misplaced trust, decreasing accountability of Big Tech, and other negative consequences (DeVrio et al. 2025; Placani 2024). It falls to linguists to analyze and challenge such language use, especially in scientific communication.
- Can we use LLMs to facilitate linguistic research, and how? While some academics dismiss the use of some AI technologies entirely as ethically unacceptable (due to copyright violations, algorithmic biases, environmental impact, exploitation, and other valid concerns, cf. Guest et al. 2025), how can we employ at least some types of LLMs as annotation tools or sources of data in a reliable and responsible way? The potential of some models has been explored in psycholinguistics (e.g., Wilcox et al. 2023), pragmatics and discourse studies (Chen et al. 2024; Yu et al. 2024), syntax (Ambridge & Blything 2024; Dunn & Eida 2025), corpus-based language comparison (Koplenig et al. 2025), diachronic semantics (Levshina et al. 2024) and other subfields, but a more systematic and critical discussion of such uses is needed.
- What are the distinctive features of LLM output? The state-of-the-art LLMs have essentially passed the Turing test, being indistinguishable from human language in different settings, such as textual conversations (Jones & Bergen 2025) and essay writing (Herbold et al. 2023). Users' flawed heuristics about human language can be exploited for making LLMs sound more human than humans (Jakesch et al. 2022). However, some corpus-based studies have managed to identify "fingerprints" of several models, especially instruction-tuned ones (Reinhart et al. 2024). ChatGPT-generated texts also show more limited register variation (Dentella et al. 2025).
- What is the role of LLMs as a driving factor of language change? Although LLMs have been known to the general public for a relatively short time, there are studies showing that they already have some impact on human language. For example, words like *delve* and *comprehend* have been on the rise (Yakura et al. 2024). How can we measure and evaluate this impact, and what should we do about it?

• How to solve the data bottleneck? LLMs require huge amounts of training data, which is only available for relatively few major languages. As a result, while LLMs tend to excel in English, their performance in low-resource languages struggles (Li et al. 2024; Rahman et al. 2024). The same applies to non-standard linguistic varieties, such as dialects and sociolects (Smith et al. 2025). Consequently, the resources available for the speakers of these varieties, as well as for researchers working on them, are limited. Thus, it has been argued that LLMs reflect standard language ideology, which posits hierarchies according to which some language varieties are "better" and "correct" (Smith et al. 2025). How to solve this language representation bias?

Please send your provisional abstract (max. 300 words, excluding references) **before November 10** to Natalia Levshina (<u>natalia.levshina@ru.nl</u>) and Nicole Katzir (<u>nicole.katzir@gmail.com</u>). If the theme session is accepted, you will be asked to submit a full abstract by January 15. See more details about the procedure on the conference webpage: https://societaslinguistica.eu/sle2026/first-call-for-papers/

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